



Welcome Back!

**COMMUNITY EDUCATION
COUNCIL MEETING
SUPERINTENDENT REPORT**

September 8th, 2025

Dr. Khalek Kirkland, Superintendent

Dr. Mickisha McKoy, Deputy Superintendent

Dr. Ronda Phillips, Executive Director of School Support & Operations



Our Vision & Mission



District 23 schools establish a culture of joy, high expectations, critical thinking, and cultural competence in partnership with our families and school communities. We emphasize equitable and welcoming learning environments where every child will receive high-quality instruction every day.



ENSURING THAT OUR VISION IS REALIZED, D23 IS COMMITTED TO E.Q.U.I.T.Y.

EMPOWERING OUR FAMILIES AND COMMUNITIES AS PARTNERS IN OUR SCHOLARS' SUCCESS

**QUALITY INSTRUCTION AND HIGH EXPECTATIONS THAT WE ENVISION FOR OUR OWN CHILDREN
UTILIZING INNOVATIVE IDEAS AND RESOURCES TO OPTIMIZE SCHOLARS' ACADEMIC AND SOCIAL-EMOTIONAL LEARNING EXPERIENCES**

INSTRUCTION THAT FOCUSES ON THE SCIENCE OF READING, CULTIVATES ACADEMIC EXCELLENCE, AND CHARACTER DEVELOPMENT

TAPPING INTO SCHOLARS' UNIQUE ABILITIES AND DEVELOPING STRENGTHS THAT WILL CREATE STRONG PATHWAYS TO ECONOMIC SECURITY

YIELDING "OFF THE CHART" RESULTS ACROSS ALL SCHOOLS



DCEP Priority 1- All Students Learn to Read Well

EOY 2024-2025 Data Results

Acadience Reading Screener – Foundational Skills Growth

- **Kindergarten:** At/Above Benchmark increased **37% → 47%**
 - **Grade 1:** At/Above Benchmark increased **21% → 31%**
 - **Grade 2:** At/Above Benchmark increased **42% → 52%**
- ➔ **These consistent gains highlight the effectiveness of early literacy interventions and systematic, data-driven instruction.**

iReady ELA Comprehension – District-Wide Proficiency

- Proficiency rose from **36% → 46%** across all grades
 - Growth was observed in **both literature and informational text comprehension**
- ➔ **The district met its target, demonstrating that students are developing stronger critical thinking and reading comprehension skills.**

NYS ELA Exam – Overall & Equity-Focused Growth

- **District-Wide Proficiency:** **35% → 45%**
 - **Students with Disabilities:** **11.7% → 16.7%**
 - **Tier 3 iReady:** Decreased **39% → 34%**, reducing the number of students in the most intensive intervention category
- ➔ **These results confirm progress toward grade-level mastery while advancing the district's equity goals.**



DCEP Priority 2: All Students are Emotionally Safe

EOY 2024-2025 Data Results

Bullying Reports & Violations

- 2024–2025: 350 reported → 47 confirmed (13.4% confirmation rate).
- **Takeaway:** More reporting due to awareness & access, but fewer confirmed—evidence of improved education/intervention.

Supportive Environment Walks

- Focus: Middle schools with climate/culture needs.
- Outcomes: Identified strengths & growth areas.
- Next Step: Earlier implementation (2025–2026), tailored support plans, Tier 1–3 trainings, ongoing follow-ups.

School Climate Survey (Trust Among Students)

- Growth: +5% increase in students reporting peer trust.
 - Target: 10% increase.
- **Gap:** Ongoing work needed in SEL integration, trust-building, and whole-school relationship development.

Training & Supports (2024–2025 → 2025–2026)

- Continued SEL education for families and schools.
- Expansion of Restorative Practices & Mindful De-Escalation training.
- Wider implementation of Climate & Culture walks.



DCEP Priority 3: All Students have a High Quality Academic Experience- EOY 2024-2025 Data Results

Measurement & Data Proficiency

- **Goal:** Increase from **25%** → **35%**
 - **End-of-Year Results:**
 - Mid/Above Grade Level: **23%**
 - Early On Grade Level: **11%**
 - **Combined Proficiency: 34%**
 - **Beginning-of-Year Baseline: 12%**
 - **Growth: +22 percentage points**

Geometry Proficiency

- **Goal:** Increase from **21%** → **31%**
 - **End-of-Year Results:**
 - Mid/Above Grade Level: **18%**
 - Early On Grade Level: **11%**
 - **Combined Proficiency: 29%**
 - **Beginning-of-Year Baseline: 8%**
 - **Growth: +21 percentage points**

Instructional Actions Driving Growth:

- **Unpacking the Standards:** Teachers analyzed mastery data to target conceptual (“know”) and applied (“show”) skills, enabling precise reteaching and reassessment.
- **MTSS with Progress Monitoring:** Tier 2 and Tier 3 students received targeted interventions with continuous monitoring to drive responsive instructional adjustments.
- **Writing Feedback Loop in Math:** Students engaged in structured feedback cycles to strengthen mathematical communication, reasoning, and problem-solving.



DCEP Priority 4: All Students Graduate College and Career Ready and have a Strong Plan Pathway to Economic Security- EOY 2024-2025 Data Results

Participation Goal vs. Outcome

- **Baseline (2023–24): 34%**
- **Target (June 2025): 44%**
- **Actual (June 2025): 40% (+6 points, short of goal by 4 points).**
- **Takeaway: Growth is real and attainable but requires consistent, districtwide effort.**

Next Steps (2025–26)

- **Scale proven practices from schools with positive data results**
- **Mandate & track PL participation.**
- **Embed account activation into family engagement routines.**
- **Implement dedicated, equity-focused outreach to vulnerable populations.**



DCEP Priority 5: All Districts and Schools are More Inclusive and Responsive to Parents and Families Including having More Families Choose NYC Public Schools -EOY 2024-2025

Data Results

Workshop & Event Outreach

- Baseline (2023–24): 8,847 interactions.
- 2024–25: 9,732 interactions (**+10% growth**).
- **Takeaway:** Outreach strategies (personalized invites, multilingual access, flexible scheduling) increased family participation.

Parent Survey Participation

- Previous year: ~52% participation.
- 2025: **75% participation (+23 percentage points)**.
- **Takeaway:** Achieved goal; higher family voice ensures planning reflects diverse perspectives.

Key Strategies for Success

- Multilingual communication (events + survey).
 - Multiple access formats (digital & paper).
- Strong school leader engagement in outreach.
- Clear communication of parent feedback impact.

Next Steps

- Sustain inclusive outreach practices across all schools.
- Embed family voice into decision-making processes.
- Continue building capacity for multilingual and flexible engagement.



DCEP Additional Priority: Attendance and Chronic Absenteeism - EOY 2024-2025 Data Results

Attendance Rate

- 2023–24: 89%
- 2024–25: 89%
- **Takeaway:** We need further targeted and sustained interventions to reach and/or exceed 90%

Key Interventions

- **Success Mentors Program:** Paired students with adult advocates for consistent support.
- **Weekly School Meetings:** Real-time attendance data review → swift intervention.
- **Monthly District Meetings:** Shared best practices, identified barriers, aligned strategies across schools.

Impact

- Fostered a districtwide **culture of attendance.**
- Strengthened **student/family understanding of attendance value.**
- Reinforced **school communities as supportive, responsive environments.**

Next Steps

- Sustain Success Mentor program and expand to more students.
- Continue weekly and monthly data-driven attendance reviews.
- Build on culture of attendance by linking it to student achievement and well-being.



Districtwide Events

New Teacher Orientation

Superintendent Dr. Kirkland's team welcomed 33 first-year teachers to Brownsville.





Districtwide Events New Teacher Orientation



All first-year teachers were provided with a New Teacher Tool Kit alongside professional development. Instructional topics included: Science of Reading, Unpacking Standards, Classroom Management, Artificial intelligence and Special Education.



Districtwide Events Calendar & Upcoming Family Engagement

- September 29th - 4:00-8:00pm - Townhall Meeting**
- October 8th - Dads Take Your Child To School Day**
- October 30th - Book-A-Ween**



CONNECT WITH US!



ENROLL NOW

OUR DISTRICT HAS AN APP!

GET IT ON **Google Play** Available on the **App Store**

SOLVED

Our CSA and UFT district representatives working together with Superintendent Dr. Kirkland on behalf of the children of ...

@D23Rising: Week 4 - Another great week in D23 filled with engaging instruction, extracurricular activities, and fun! #d23rising #drkirklandd23suot @ps_is_178 @bees_ms564 @brooklyn_landmark @ps41_brownsville @kappavms518 @MottHallBridges



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